



HİTİT UNIVERSITY COURSE INFORMATION FORM

Education Unit	FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES						
Department/Program	POLITICAL SCIENCE AND PUBLIC ADMINISTRATION (ENGLISH)						
Course	Turkish Constitutional Law						
Course Credit and Hours	Code	Semester	Theoretical	Practice	Total	Credit	ECTS
	4133204	IV	3	0	3	3	5
Course Level	Associate Degree () Bachelor's Degree (X) Master Degree () PhD ()						
Course Type	Compulsory (X) Elective ()						
Instructor	Veysel Dinler, PhD						
Aim of the Course	This course will have an in-depth review of the Ottoman and early Republican constitutional developments and the rules of the 1982 Constitution on the organization of the state and fundamental rights and freedoms.						
Summary Content of the Course	The constitution of 1876, the constitutional amendments of 1909, the constitutions of 1921, 1924 and 1961 will also be examined. The fundamental principles of the Republic, protection of fundamental rights, composition and powers of the Turkish Grand National Assembly, constitutional immunity and status of the MPs, powers and functions of the President of the Republic and the Council of Ministers, state of emergency, judicial power, and constitutional adjudication will also be reviewed.						
Prerequisite Courses	None						
Teaching Methods	Lecture, question and answer, reading and analyzing, catechetical method.						
Course book / Advised Sources	<ul style="list-style-type: none"> - Vahit Bıçak & Zühtü Arslan, (2016), <i>Constitutional Law in Turkey</i>, Kluwer Law International. 						
Learning Outcome of the Course	<ul style="list-style-type: none"> - Having the basic knowledge of the fundamental institutions of the Turkish Constitutional Law. - Having the ability to interpret of the historical development of the Constitutional Law. - Having the basic knowledge of the distinctive features of government system adopted by the current constitution. - Analyzing current Turkish constitutional order in the light of Turkish constitutional background. 						
Assessment and Evaluation	Instruments				Number	Contribution Percentage	
	Mid-term Exams	Quiz(s)					
		Exam(s)			1	%40	
		Semester / Full Term Practices					
		Land Works					
		Assignment(s)					
		Project(s)					
		Lab(s)					
		Other (.....)					
Mid-Term Total (Max 40)				1	%40		

	Final Exams	Quiz(s)		
		Exam(s)	1	%60
		Semester / Full Term Practices		
		Land Works		
		Assignment(s)		
		Project(s)		
		Lab(s)		
		Other (.....)		
		End of Semester Total (Max. 60)	1	%60

WEEKLY COURSE CONTENT	
Week	Subjects
1	Introducing Turkish constitutional law, methodology of course.
2	Constitutional movements in Ottoman Age: Kanun-i Esasi and 1909 Amendments
3	1921 and 1924 Constitutions. Before and after multi-party system
4	1961 Constitution and its inexperience
5	1982 Constitution. Enacting of the constitution, its characteristics and systematic of the constitution
6	Preamble and general principles
7	Human rights and freedoms
8	Political parties and elections
9	The Legislation Power: Turkish National Grand Assembly (power and duties)
10	The Executive Power: President (election, power and duties)
11	The Executive Power: Ministers and bureaucracy
12	State of emergency and martial law
13	Turkish Judiciary
14	Constitutional review and constitutional amendment.

COURSE CONTRIBUTION TO PROGRAM PROFICIENCY		
No	Learning Outcomes of the Program	Contribution Level
PP-1	Having full knowledge of the concepts and the relations between the concepts which pertain to the fields of politics and public administration.	4
PP-2	Possessing a high level of theoretical and applied knowledge in the fields of politics, public administration and urban and environmental studies.	5
PP-3	Possessing the capacities to design and conduct research, access original sources in collecting data as well as the required methodological knowledge and ability to process and analyze the data collected.	3
PP-4	Having the ability to prepare reports and convey the knowledge and abilities that are gained during the education in political science and public administration both verbally and in written form.	2
PP-5	Applying and making use of the knowledge and abilities that are gained during the education in professional career.	3
PP-6	Having the skill of analyzing and assessing concrete facts and practices in the fields of politics and public administration in accordance with the theoretical knowledge received.	5
PP-7	Having the capacity to establish inter-disciplinary links between political science and public administration and other social science fields in coming up with analyses and new interpretations.	3

PP-8	Having the propensity to take both individual and teamwork responsibility in coming up with solutions to the problems and shortcomings of political and public administrative practices.	2
PP-9	Evaluating critically, and in the light of cause-effect relationships, the information that is acquired in the field in a perspective which conforms to life-long learning.	4
PP-10	Fashions socially responsible, ethically sound and innovative projects and activities out of the applied and theoretical knowledge in the field of political science and public administration.	3
PP-11	Being sensitive to universal human rights, social justice, environment, gender issues and labor rights.	5
PP-12	Being skilled in verbal and written communication and proficient in English language and computer use in accordance with the requirements of the profession.	5
Contribution Level: 0- No Contribution 1- Very Low 2- Low 3- Normal 4- High 5-Very High		

ECTS / WORKLOAD CHART			
Activities	Number	Duration	Workload in Total
Theoretical Course	14	3	42
Applied Course			
Assignment(s) / Seminar(s)			
Term Paper / Project			
Practice (Lab, Workshop, Land Works)			
Extracurricular Activities			
Quiz(s)			
Mid-term Exam(s)	1	33	33
Final Exam(s)	1	50	50
Other (.....)			
Workload in Total (Hour)			125
<i>Workload in Total / Weekly Workload (25) ECTS Credit of the Course</i>			5